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Crosby ISD May 15, 2023



In 2019, House Bill 3 (HB 3) amended the Texas Education Code (Sec. 11.185 and 11.186) to include plans that target early childhood literacy and math proficiency, and college, career, and military readiness.

Plan Requirements:

Under HB 3, school boards are required to adopt plans in early childhood literacy and math, as well as college, career, and military readiness. All plans are required to include:

- an annual review by the board at a public meeting
- an annual report posted on district and campus websites
- specific, quantifiable, annual goals for five years at each campus



In keeping alignment with the state's 60x30TX goal, the School Finance Commission recommended establishing a PreK through 12th grade goal of at least 60 percent proficiency at TEA's "Meets" standard at two key "checkpoints" along the state's public PreK through 12th grade educational continuum:

• Sixty percent of all students meeting the state's "Meets" standard at third-grade reading.

• Sixty percent of all high school seniors graduating without the need for remediation and achieving (1) an industry-accepted certificate aligned with a living wage job; or (2) enrolling in post-secondary education' or (3) enrolling in the military.

House Bill 3 Early Childhood and CCMR Goals Update Outline



• May

- 2023 3rd Grade March Milestone 2 Literacy and Mathematics
- Prekindergarten Literacy (Circle Progress Monitor)
- Prekindergarten and Kindergarten Mathematics (Circle Progress Monitor and TX-KEA)
- College and Career Readiness (Completion of Courses/Assessments/IBC)
- June
 - Kindergarten, First, and Second Grade Literacy (DRA/Rigby)
 - First and Second Grade Mathematics (District EOY Assessment)
- August
 - 2023 3rd Grade STAAR Accountability Meets Performance Literacy and Mathematics

Early Childhood



LITERACY



The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 53% to 62% by June 2026

Yearly Target Goals						
2021(Baseline)	2022	2023	2024	2025	2026	
38%	53%	54% <mark>19% M2 (2023)</mark>	56%	58%	62%	
	Early Chi	ildhood Literacy Boa	ard Outcome Goa	I - STAAR		
The percent of 3 rd grade students that scored meets grade level or above on CISD Reading STAAR. (Testing Date: Thursday, May 12, 2022)						
Approaches Meets Masters			ters			
79% 53% <mark>27% M2 (</mark>			<mark>2 (2022)</mark>	32	%	



Early Childhood Literacy Progress Measure 1 – Pre-Kindergarten

The percent of pre-kindergarten students that score proficient on the EOY CLI Engage Circle PM Assessment in Emergent Literacy Reading will increase from 92% to 100% by June 2026

Yearly Target Goals

2021 (Baseline)	2022	2023	2024	2025	2026
57%	92%	93% <mark>95% EOY</mark>	95%	97%	100%

Early Childhood Math Board Outcome Goal – EOY Reading Assessment

The percent of pre-kindergarten students that scored proficient on the EOY CLI Engage Circle PM Assessment in Emergent Literacy Reading (Testing Date: May 2023)

Below Grade Level	On or Above Grade Level
5%	95%

Early Childhood







The percent	The percent of 3 rd grade students that score meets grade level or above on STAAR Math will increase from 39% to 60% by June 2026						
		Yearly Targ	get Goals				
2021(Baseline) 2022 2023 2024 2025 202							
34%	39%	42% <mark>38% M2 (2023)</mark>	45%	52%	60%		
	Early (Childhood Math Boar	d Outcome Goal - S	STAAR			
The percent of 3 rd grade students that scored meets grade level or above on CISD Math STAAR. (Testing Date: Tuesday, May 10, 2022)							
Approaches Meets Masters					sters		
68% 39% <mark>33% M2 (2022)</mark> 16%							



Early Childhood Math Progress Measure 2 - Kindergarten

The percent of Kindergarten students that score on grade level or above on the EOY TX-KEA Assessment in Mathematics will increase from 80% to 92% by June 2026

Yearly T	arget Goals
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2021(Baseline)	2022	2023	2024	2025	2026
39%	80%	82% <mark>53% EOY</mark>	85%	88%	92%

Early Childhood Math Board Outcome Goal – EOY Math Assessment

The percent of Kindergarten students that scored on grade level or above on the EOY TX-KEA Assessment in Mathematics (Testing Date: May 2023)

Below Grade Level	On or Above Grade Level
47%	53%



Early Childhood Math Progress Measure 1 - Pre-Kindergarten

The percent of Pre-Kindergarten students that score on grade level or above on the EOY Mathematics Summative Assessment will increase from 93% to 100% by June 2026

Yearly larget Goals						
2021(Baseline)	2022	2023	2024	2025	2026	
82%	93%	95% <mark>92% EOY</mark>	98%	100%	100%	
Early Childhood Math Board Outcome Goal – EOY Math Assessment						

The percent of Pre-Kindergarten students that scored on grade level or above on the EOY Math Summative Assessment (Testing Date: May 2023)

Below Grade Level	On or Above Grade Level
8%	92%

College, Career, and Military Readiness







The percent of CISD graduates that are college, career, and military ready will increase from 65.9% to 72% in 2026

Yearly Target Goals

2021(TAPR)	2022	2023	2024	2025	2026
65.9%	70%	70.5% <mark>72% May</mark>	71%	71.5%	72%





The percent of CISD graduates that are college ready will increase from 53.5% to 55.5% in 2026

Yearly Target Goals

2021(TAPR)	2022	2023	2024	2025	2026
53%	53.5%	54% <mark>30% May</mark>	54.5%	55%	55.5%

College, Career, and Military Readiness Progress Measure 2



The percent of CISD graduates that are career ready will increase from 25.5% to 27.5% in 2026

Yearly Target Goals

2021(TAPR)	2022	2023	2024	2025	2026
25%	25.5%	26% <mark>42% May</mark>	26.5%	27%	27.5%

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Crosby ISD HB3 Board Goals





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